



People's Rural Education Movement

Annual Report- 2012-13



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Table of Contents

PART ONE: OVERVIEW OF PREM

From the President's Desk, About PREM, Our vision, A Brief History of PREM, Our goal, The PREM Emblem, Key Objectives in 2012-13.

PART TWO: PROGRAMMES, ACTIVITIES & ACHIEVEMENTS

Success stories, Mother Tongue based Early Childhood Education, Advocacy to promote Mother Tongue based Multilingual Early Childhood Education: Odisha Adivasi Manch(OAM), Advocacy to Strengthen Early Childhood Education in Tribal Areas of India through National Advocacy Council for Development of Indigenous People(NACDIP) Integrated Development of children and communities in Juang communities, Keonjhar District, Scholarship and Allied support, Project PREMA and other interventions of PREM.

PART THREE: APPENDICES

News clips, Board of Trustees, List of Funding Partners, Financial Statements.

From the President's Desk

Warm Greetings from PREM, Mandiapalli, Ganjam district in Odisha, India. I am very glad to present the Annual Report. of PREM for the year 2012- 2013 to all my friends, partners, well wishers,



Government departments and all the stakeholders with whom we are associated with the development interventions of the communities where PREM is also a partner.

PREM had a good number of interventions during the year 2012-13. One of the significant programs PREM is having a pilot project which is known as Mother Tongue Based Multi Lingual Education in tribal areas of India for the last six years. This experience was recognised by International organisations like Bernard van Leer Foundation BvLF and also the State government of Odisha and Women and Child Development department, Govt. of India.

PREM also has taken up vocational and professional training for the youths and women with the support of Axis Bank foundation. We are satisfied with impact of the project which is opening a path for sustainable livelihood for the target group.

We also focus on the education of the tribal children in Kendriya Vidyalaya (Central School). This initiative has proved as the best alternative for quality education and also opening new horizon for these under privileged children who are suppressed since the generation in all over the India.

I take this opportunity to thank all the communities for their full involvement & participation from project planning to evaluation. I also express my special gratitude to all the friends, well wishers, all the civil society organisations, the state & central government who collaborated with us and supported and acknowledge our meaningful work throughout India and abroad.

I am very much hopeful that we will able to continue our programs in coming years in a more meaningful way and also for the interest of the target communities.

Dr. Jacob Thundyil
President, PREM
Mandiapalli Village
Berhampur
Dist-Ganjam, Odisha



People's Rural Education Movement

People's Rural Education Movement

People's Rural Education Movement (PREM) is a humanitarian, secular non-political and non-profit making voluntary organization working in Odisha and Andhra Pradesh since 1984. With its primary objectives to spread education, improve health care and implement livelihood programs among the marginalized communities, its development programs has been extended to 6,000 villages benefiting approximately 50,00,000 in three states. PREM with its network partner of 172 independent voluntary and community based organizations reaches to above 50, 00,000 people in Odisha and Andhra Pradesh through various developmental programs and campaigns.

PREM also leads national level forums including 'National Advocacy Council for Development of Indigenous People (NAC-DIP)' registering membership from 92 Adivasi communities and 225 voluntary organizations belonging to 18 states, 'East Coast Fisher People Forum (EC-FPF)' comprising representation from 23 groups in 5 states and 'Odisha Dalit Manch.'

PREM is a registered voluntary organization under the Societies Registration Act of India.

PREM is registered with the Credibility Alliance of NGOs in India.

Location

- PREM headquarters is situated at a distance of 2 KM from Berhampur University campus and 7 kms from the seashore tourist destination Gopalpur-On-Sea
- Nearest airports are at Bhubaneswar (capital of Odisha state, 155 KMs to the north-east) and Visakhapatnam (eastern coastal port city of Andhra Pradesh, 250 KMs to the south-west).
- Berhampur is connected with National Highway NH5 and rail link between Chennai-Kolkata.

Vision

PREM's vision is the creation of a new social order in which the present unorganized and marginalized people have a say in decision making, where education creates awareness and develops skills and fosters the growth of talents, where culture is ever creative, where men and women are totally liberated from all dehumanizing and oppressive forces, and where the decisions of individuals and communities are based on the values of social justice, equality, truth, freedom and the dignity of human life.

A Brief History of PREM

In 1984, a group of social activists, led by Dr. Jacob Thundyil and Dr. Chacko Paruvanany, initiated development programs in 15 villages of Mohana block in the Gajapati district of Odisha. In 1984 PREM was formally registered as a voluntary organization under the Societies Registration Act. Its primary initiative was the propagation of functional literacy and such was its success that within two years the program had been extended to a further two blocks. By 1986, PREM's operational area covered over 200 villages.



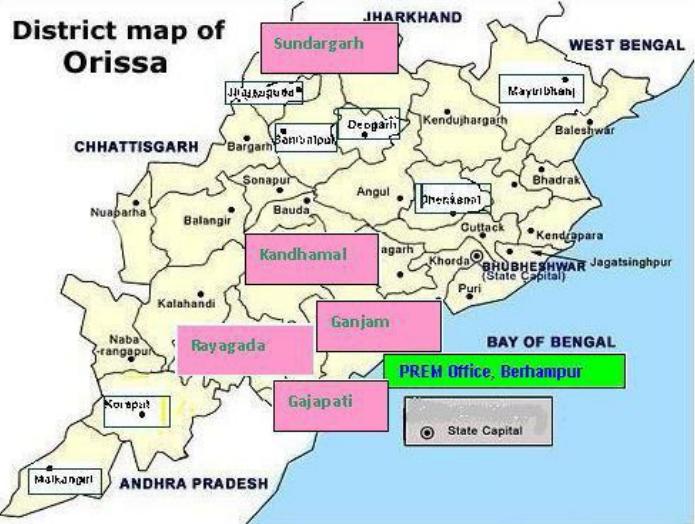
People's Rural Education Movement

Along with the formation of people's and women's organizations, PREM established non-formal education programs for educating Adivasi (tribal) children and discouraged dependence on shifting cultivation through active promotion of the concepts of agro- and social-forestry. During its early years PREM extended its project area to include Udayagiri, Daringbadi, Ramanaguda, Padampur and Raikia blocks. PREM's development initiatives were next introduced among the fisher people communities at Gopalpur-On-Sea (1985), Brahmagiri (1987) and Chilika (1990), and the organization was instrumental in relief delivery programmes to its project population during the drought of 1988 and again in 1991 in Kalahandi. PREM's inclusive approach led to the formation of a network of like-minded NGOs in 1988 and a federation of people's organizations in 1990. Innovative programs, such as the 100% literacy campaign, were implemented in 300 villages and correspondence education was introduced to develop the skills and knowledge of activists operating at grass roots level throughout Odisha. Following the success of such programs PREM constructed and established vocational training centres at Chandragiri in 1990 and at Mandiapalli in 1992.

Since 1996 PREM's development efforts have focused on engineering child sponsorship programs in the tribal district of Gajapati, as well as at Chilika Lake in Puri district where fisher people predominate.

This commitment to education and community continued as PREM introduced innovative approaches to address issues of non-admission to schools and high drop-out rates. Pre-schools were opened to inculcate the school-going habit at an early stage. Bridge courses were organized to reach young people who had dropped out of school, and hostels were established to offer residential facilities to students who had no access to educational institutes in their villages. Programs were created to provide quality English-medium education for promising students, and vocational education was developed to help young people to pursue alternative and sustainable livelihoods. In addressing the needs of its entire project population, PREM has gone on to devise and deliver programs in the fields of health, livelihood, agriculture, food

security, savings and credit, gender equality and good governance. Specific campaigns designed to strengthen the Adivasi, Dalit and fisher people networks—including Universal Birth Registration, Malaria Prevention and Control, and Say No to Tobacco—have been organized and delivered through PREM and its network NGO partners. Projects on visual impairment and HIV/AIDS have also been introduced in recent years. Through its experience of relief delivery in periods of drought, PREM has been able to extend its services in disaster preparedness and rehabilitation to the victims of 1999 Super Cyclone in Odisha and the 2004 Tsunami on the southeastern coast of the Bay of Bengal.





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Goal

Creation of a new social order in which the present unorganized and marginalized people have a say in decision making, where education creates awareness and develops skills and fosters the growth of talents, where culture is ever creative, where men and women are totally liberated from all dehumanizing and oppressive forces and where the decisions of individuals and communities are based on the values of social justice, equalities, truth, freedom and the dignity of human life.

The PREM Emblem



Central to PREM's emblem is the tree which represents life and reflects PREM's mission to facilitate people to support life so that life may support people. The figures of the men and women, represent the people's organizations—the men, women, boys and girls—who come together to participate in the process of promoting life. Our role is to provide support and advocacy to the people's organizations so they can maintain sustainable and value-based development.



**PREM HEAD QUARTER
Mandiapalli**



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Key Objectives in 2012-13

PREM determined the following broad objectives for its development work in 2012-13:

1. Promoting mother tongue based multilingual early childhood education in the tribal areas.
2. Promoting progress of the activities through the media.
3. Strengthening PRI representatives and community peoples on importance of Mother tongue base multilingual ECE to highlight at Palli Sabha & Gram Sabha.
4. Supporting the tribal and dalit children for completing secondary education through scholarship support.
5. Promoting participation of women in the decision-making process.
6. Facilitating education to all children, women and men.
7. Vocational & professional education to youth
8. Empowering marginalized rural masses, especially Adivasi, Dalits and Fisher people groups.
9. Protecting water supply and developing sustainable water, environment and sanitation while promoting eco-friendly activities for sustainable living.
10. Promoting grain and kitchen garden program for ensuring food security in the tribal areas.
11. Increasing agriculture production & productivity by advanced agriculture method.
12. Promoting animal husbandry and farm diversification.
13. Organizing weaker sections of society to help them achieve equal opportunities, and to defend the cause of children and their welfare in order to protect their basic rights.
14. Promoting thrift and savings activities.
15. Motivating and organizing people towards income-generation for self-reliance.
16. Encouraging rural masses to participate in the democratic process at grassroots levels, and to lay and assert more rights and claims over their natural resources.
17. Promoting indigenous groups for community programs and networking them to achieve their rights.
18. Promoting proper implementations of PESA, FRA, MGNREGS at every gram sabha level
19. Promoting good governance in delivering services by government & local self governance
20. Implementing innovations in technology in health and livelihood.
21. Preparing the peoples of the coastal area for natural disasters.
22. Strengthening local governments like Gram Sabha and Palli Sabha as per the tribal self-rule act.



Success story

We can compete with the globalised world

One of PREM's major objective is to strengthen the education of Adivasi children of Odisha. In fulfilling this objective PREM has taken up this initiative since 1997 through bridge course, primary education, secondary education, hostel support, vocational and professional trainings and also preschool education.

In 2007, realizing PREM's past experience and achievement the District Collector, Ganjam invited PREM to initiate a pilot project for supporting 39 children for their English medium education in the central school and other English medium schools by staying in PREM managed hostel. The District Collector was impressed with the performance and development of the 39 children during the academic year 2007-2008. He was inspired to support more SC and ST children of Ganjam district for their English medium education.



In the year 2010 a newly constructed SC and ST government hostel building at Ambapua was inaugurated by the Honourable Chief Minister Sri Naveen Patnaik and was handed over to PREM for management.



Presently there are 155 SC and ST children (both boys and girls) of Ganjam district in the hostel and studying at Central school and other English medium schools. The children are between the standard of one to standard seven. The hostel children get tuition support and nutritious food and care. In this academic year (2012-13) **45 children became topper in their respective classes and 80 children were awarded with prizes for their outstanding performances** in the school level competitions in Central School.

This is a landmark success of the children and achievement for PREM. Support for quality education will enable the children to compete with the globalised world.



Inspired to work for the community

Ms. Bijoylaxmi Raito of Bodokolakote, village of Gumma block, Gajapati district was one among the Grahini-women's life style management training at Bodokolakote in the year 2011. After receiving the training she took interest in different development works in her village and near by villages. She encouraged by her co-trainees to contest the three tier Panchayat system for the position of Sarpanch, Bodokolakote Gram Panchayat in February 2012.

She won the election with a margin of 777 votes.

Ms. Bijoylaxmi, Sarpanch, is successfully working as a Sarpanch in her Gram Panchayat for the development of the communities. She was successful for the allotment of housing and implementation of social/food security schemes for 192 families as of December 2012 and now trying her best to bring all the eligible families under INDIA AWAS YOGANA, social/food security schemes. She has also ordered for a survey for assessing the number of families using toilets and in need of toilets so that she can lobby for construction of toilets for all the families. She is also monitoring the village level service centres such as schools/ICDS for better functioning. Bijoylaxmi expresses her gratitude to PREM for giving an opportunity to be a part of Grahini-women's life style management training, which encourages her to work with the community for their development. She is now determined to work with them for their all round development and sustainable livelihood.



PREM congratulates Bijoylaxmi for her success and encourages her to work for the development of the community.

What did opportunity make Duryodhan, an Adivasi child?..... Amazingly excellent!



"I am very thankful to PREM and to AXIS Bank Foundation for the support extended to me. The PREMA Project has opened up opportunities for my development and kept me in close watch and guidance. This invigorates me to tread on the path of success", said Duryodhan Sabar. He is currently doing his Three years Diploma Course in Mechatronic Branch (six semesters) in

"PREM is leading my community on the path to liberation. My development and successes are part of that process. The PREMA project has kept on its efforts inspiring and boosting my self-confidence to move along my most aspirated career. Thanks to the project



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Nettur Technical Training Foundation Training Centre(NTTF), Gopalpur with the support of PREM's new initiative Project PREMA—an innovative professional and vocational training initiative—in collaboration with Axis Bank Foundation of Mumbai. Duryodhan, is the son of Mr. Ega Sabar an Adivasi from Padampur village—a small interior village inhabited mostly by indigenous people of Gajapati district. His father is a poor agriculture farmer and his mother, a house wife. He has five brothers and a sister.

As a sponsored child of the former PREM-Plan project, Duryodhan started his schooling at a reputed English medium school in Berhampur. From the beginning of his study, he secured high percentage of marks till he completed standard 10th.

After successful completion of his secondary education, in the year 2011, he got an opportunity through Project PREMA doing the Diploma Course and he made the best use of the opportunity given to him. He worked hard with sincerity and proved himself to be intelligent enough to grasp lessons easily during the classroom transactions. This helped him perform remarkably well in the semester exams. **He secured the first position in the list of students who appeared the third semester examination conducted by the institute, and was surprisingly found to be in the second rank at the national level.** This indeed has been a matter of pride for PREM, AXIS Bank Foundation, NTTF, the community and family of his own.

Dr. Jacob Thundyil, President, PREM, congratulates Duryodhan for the latter's achievement and terms his success as a vivid example of PREM's efforts towards mainstreaming the tribal children in Odisha.

Duryodhan attributes all his successes to PREM and is confident enough to build up his career according to his dream of becoming an engineer in future. He also expresses his gratitude to AXIS Bank Foundation for its support in pursuing the career.

In his words," PREM is leading my community on the path of liberation. My development and successes are part of that process. The PREMA project has kept on its endeavors inspiring and boosting my self-confidence to move along my most aspired career. Thanks to the project PREMA".



Duryodhan was felicitated by Mr. Babu Joseph, Executive Trustee cum Chief Executive Officer of Axis Bank Foundation in the Convocation 2013 of 'Project PREMA'



Major activities PREM during this financial year – (2012-13)

Mother-Tongue based Early Childhood Education for the Successful Transition of Tribal Children.

Objective

to take up Mother Tongue based Multi Lingual ECE in interior tribal villages of Odisha and create those as model centres which will be replicated by ICDS program of state Government of Odisha.”

Target group and area of operation

350 tribal communities of Ganjam, Gajapati, Daringbadi and Rayagada districts of Odisha along with 100 ICDS centres, and the primary schools of PREM's operational areas,

Project description

PREM in partnership with the Bernard van Leer Foundation (BvLF) implements various projects and campaigns for Mother Tongue based Multilingual Early Childhood Education (MT-MLE) in tribal areas of Odisha.

This partnership began in 2007 with the development of 350 Child Based Community Development (CBCD) Centers in tribal communities where previously young children aged 0-6 did not have access to quality early childhood education, and where high dropout rates from primary school could be attributed in part to the lack of adequate preschool education in the child's mother tongue. In 2010 this program was expanded to include the development of tribal context teaching/learning materials in two tribal languages—Kui and Saora—as well as training to teachers and sensitizing to parents, caregivers and community leaders.

In 2012 state- and national-level campaigns were undertaken by PREM's networking partners Odisha Adivasi Manch and NAC-DIP, with the goal of mainstreaming MT-MLE in all tribal areas of India.

Also in 2012 the District Collector of Keonjhar, having heard about the success of this program, requested the PREM-BvLF partnership to come and implement MT-MLE among the Juang tribal community of that district.

As a result of these projects and campaigns, the State Govt. of Odisha approved a policy to scale up PREM's preschool curriculum guidebook in 19 tribal languages and pledged to implement MT-MLE in 25,000 Anganwadi Centers in the state.

**STATUS OF CHILDREN OF CBCD AND ICDS CENTER BY MARCH 2013**

SL#	CENTER CATEGORY	TOTAL HOUSEHOLD	TOTAL POPULATION	TOTAL 3 TO 5 YEARS CHILDREN CURRENTLY ENROLLED IN THE CBCD & ICDS CENTER	TILL DATE TOTAL 5+ YEARS CHILDREN TRANSITED TO PRIMARY SCHOOL	Total # of children transited to primary school current year
1	360 C.B.C.D Centers	10752	54364	5235	4775	1575
2	179 I.C.D.S. Centers	6657	36443	3946	624	624
	TOTAL	17409	90807	9181	5399	2199



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Major interventions

Running of SishuBikash Kendra (CBCD centers)

At present PREM is running 328 CBCD centers (Sishu Bikash Kendra) in 328 tribal communities of Odisha. In these centres project is providing mother tongue based multilingual early childhood education to the young tribal children. The purpose of running these centers is to create an opportunity for tribal children to access ECE and demonstrate the potential success of mother tongue based multilingual ECE in tribal areas of Odisha.



State level consultation on MT based Education

In the month of March PREM in collaboration with BvLF organised a **State Level Convention on Mother Tongue Based Multilingual Early Childhood Education for Tribal Children of Odisha** at IDCOL Auditorium, Bhubaneswar. There was participation of people from the tribal representatives of 22 districts of Odisha, MLA, PRI members, civil society organisations, media persons and children.



His Excellency, Shri Murilidhara Chandrakant Bhandare, Governor of Odisha inaugurated the workshop. Dr. Jacob Thundyil, President of PREM in his welcome address said, that it was a great opportunity for the Adivasis from 22 districts of Odisha to hold this campaign giving prime focus to uplift the condition of the tribal children and to secure a better future for them.

He added that as Odisha Adivasi Manch (OAM) has been campaigning on introduction and implementation of Mother Tongue based Multilingual Early Childhood Education in existing ICDS Centers covering tribal areas of 22 districts of Odisha. It has taken up the issue of education of young tribal children as their foremost demand currently. Then he extended his thanks to all the participants and guests and believed that the conference would be a great success.



People's Rural Education Movement

Ms. Dharitri Patnaik, India Representative, BvLF, said that Early Childhood constitutes the most crucial period in life, during which the foundations are laid for cognitive, social, emotional, physical development and cumulative lifelong learning. The children aged 0-6 years can access early childhood education services from ICDS centers. The ICDS run Anganwadi centers need lot of handholding support for enhancing the quality of the centers through Mother Tongue based Multilingual Early Childhood Education in tribal areas.



children aged 0-6 years can access early childhood education services from ICDS centers. The ICDS run Anganwadi centers need lot of handholding support for enhancing the quality of the centers through Mother Tongue based Multilingual Early Childhood Education in tribal areas.

"A language relevant education is a right of tribal children" says Odisha Adivasi Manch's State Convener Sri Ido Mandal.

His Excellency, Shri Murlidhara Chandrakant Bhandare, Governor of Odisha said, "A tribal child has equal right for his/her education in Mother Tongue. Our constitution has also given priority to barrier free education for all children and especially for tribal children."

PREM's demand is worth praising and there should be Mother Tongue based Multi Lingual Early Childhood Care and Education for every tribal child."

Honorable Governor also inaugurated a Model Community Based Child Development Centre developed by PREM and praised PREM's efforts to promote tribal education in the state.

On this occasion a dance performance was done by the little Adivasi children who graduated from PREM's CBCD centers and reading in central school which was highly appreciated by the participants in the convention.

Sri Surya Narayan Patro, Minister, Revenue and Disaster Management said PREM in collaboration with tribal organization is trying to implement mother tongue based multi-lingual early childhood education in tribal languages at Angawadi centers and develop study materials in these languages before commencement of the next academic session by which around 1.4 million Adivasi will be benefited from it.

Among others Sri Pratap Sadangi, MLA and Ms Basanta Manjuri Acharya Deputy Director, OPEPA spoke on the issue and stressed on the need for a language relevant education for every tribal child as per 350 (a)Act, 346 (a) and as per the constitutional provision.



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The convention was very successful and it opened a new path for the Adivasi children for ensuring quality education.

Internal evaluation

With an objective to analyze the current situation of the CBCD centers, perception of the parents, performance of children, over all outcome and impact of the program, an **internal evaluation study** was conducted in four districts—Ganjam, Gajapati, Kandhamala and Rayagada—by PREM which was supported by BvLF. This Child based Community Development program was initiated by PREM in four tribal dominated districts of Odisha in 310 centers for the last five years(2007-2012). The program was aimed at providing mother tongue based multi lingual early childhood education to the children for ensuring their successful transition to formal school.



The evaluation study was conducted to assess the effectiveness of the CBCD program on school readiness for children, to observe early child care and educational practices in the centers, to assess the impact of mother tongue based early childhood education, to know the effectiveness and sustainability of the program. The evaluation study was completed within a period of 60 days and during the evaluation in order to collect the required information different methodologies—interview, observation/FGD, data analysis, questionnaires, review of documents—were adopted.



At the end of the study it was found that this program recognized the huge gaps that exist for preschool education in the tribal communities. This program has accelerated children's program in an environment where they can develop. The activity based child centered curriculum has fostered the holistic growth and development of children and has prepared them for formal schooling. This initiative is accepted and appreciated by the community and they recognize the difference of their village situation now in comparison to the experience they had in the absence of the centers.



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Capacity building training for the Village Pre-school and Village Education Committees

To strengthen and empower the village level committees' project had conducted 4 batches training in different area of the operational area. Representatives from different Village Education and Preschool Committees were attended in these trainings. The objective behind organizing these trainings were to strengthen the village committees on their roles and responsibilities and use of RTI with regard to ECCE services as a result of which they will involve themselves in the ECCE program, demand to access ECE services, regularizes ECE component of ICDS, convert mini centers in to ICDS centers, demand nutrition program for children and pregnant mothers. All together 452 leaders from village education and preschool committees were participated in these trainings.

Sisu Mela

In February and March PREM in association with Bernard Van Leer Foundation organized **Block level Sisu Mela** in four blocks of its operational areas. A total number of 1000 children within the age group of 4 to 5 years were participated in these four Melas. The purpose behind the Sisu Mela was *to create a platform for the young tribal children to explore their hidden potentials and talents*. The main participants in this programs were Saura tribal children, parents, preschool teachers and ICDS workers were participated in the mela. Guests like, BDO, CDPO, BRC, SI of schools, PRI members and teachers were invited to the event to encourage the children and parents. Competitions like storytelling, drawing, memory tests, action songs and art and craft activities had been organized among the children. Prizes given to children who were judged first, second and third in each competition. All the children also received consolation prizes.



This program created a platform for the children for group learning. The parents also expressed their happiness for their children getting such an opportunity to show their inner potentials. This program was highly appreciated by the eminent persons present in this program.



Demonstration Stall on Mother Tongue Based Multilingual ECE

Mother Tongue Based Multilingual ECE stall was organized Gunupur block head quarter during children Mela. The purpose of setting up this stall in the Children Mela is to demonstrate what is mother tongue based multilingual Model ECE centre and its importance for the tribal children to the CDPO, ICDS workers, Supervisors, PRI Members, media representatives, Mothers, parents and other stake holders of the block.



People's Rural Education Movement

Advocacy to promote mother tongue based Multi lingual ECE in tribal areas of Odisha: Odisha Adivasi Manch (OAM).

Objective

To take up ECE in interior tribal villages of Odisha and create them models of mother tongue based multi lingual quality early childhood education which will be replicated in the existing Govt. ICDS and CBCD center for successful transition of young tribal children from preschool to primary school.

Target group and area of operation

Odisha Adivasi Manch (OAM), a network of Odisha tribals, is implementing this initiative with the support of PREM and other likeminded NGOs in 27 blocks of 10 tribal dominant districts(Ganjam, Gajapati, Kandhamal, Koraput, Rayagada, Nawarangpur, Sundargarh, Devgarh, Keonjhar and Mayurbhanj) of Odisha in the first year.

Project description

Odisha Adivasi Manch is a state level tribal people's network representing tribals of 15 districts of Odisha. Odisha Adivasi Manch together with various State Level Network of tribals made intensive lobby in presence of representatives of various tribal people's organization, policy makers, NGOs in 10 districts of Odisha for the implementation of Bhuria Committee Recommendations.

Realizing the importance of early childhood education and Mother tongue based multilingual early childhood education the Odisha Adivasi Manch has taken up different activities to strengthen this component in the tribal areas of Odisha and to provide quality early childhood education to the tribal children.

Major interventions

On July 30th the Chief Secretary together with the Asian District Departments and Women and Child Development department sent a notification that all the 25000 Angan Wadi Centers in tribal areas of Odisha will have Mother Tongue Based Multi Lingual Education. The Government has identified 19 languages and initially selected 10 languages to be used to prepare the Arunima—a guidebook for the Anganwadi centers.

Odisha Adivasi Manch(OAM) with the support of PREM and other Civil Society organizations was able to meet and convince the Chief Secretary, Mr. Bijaya Patnayak , Govt of Odisha regarding the need for Mother Tongue Based Multi Lingual Education in tribal areas of Odisha.



People's Rural Education Movement

Meeting with OPEPA Director

On 3rd September 2012 the ECE technical team members of PREM and OAM met Sri. Gopal Krushna Mohapatra, Director, OPEPA(Odisha Primary Education Program Authority) at Bhubaneswar. The objective of the meeting was to share PREM's experience in preparing TLMs in local tribal languages like Kui and Saura with the support of BvLF. The team presented different TLMs to the Director. He appreciated PREM for this innovative idea and approach. As per the declaration by the Govt. of Odisha, on 30th July 2012, the Chief Secretary of Odisha has directed OPEPA to prepare these TLMs for the ICDS centers. In these regard he seek PREM's support to work out the curriculum and other TLMs which will be a joint venture. For PREM this meeting was very successful, which created a new opportunity to contribute the experience and resources for the children in a larger way for their holistic development.



Presenting Mother Tongue Based Multilingual ECE Materials before the Shri. Gopala Krushna Mohapatra, Director of OPEPA

Post card campaign to Governor and Chief Minister.

2602 Pallisabhas and 27122 Post Card Campaigns were completed at 737 villages of 10 districts of Odisha by the block and district level activists. The broad objectives of these two activities were to make advocacy from palli sabha, gram sabha/panchayat to state level for policy changes in ECE, promoting Mother Tongue Based ECE and Multi-Lingual approaches in existing ICDS centers of tribal area of Odisha through proper channel, to spread message on ECE issues like MLE, MT based ECE through post cards.



The Postcard campaign was a mass campaign which aimed to spread messages on ECE issues like MLE, MT based ECE, to influence the Governor and Chief Minister for inclusion of mother tongue based ECE in tribal areas of Odisha and awareness rising to change the behavior of stakeholders towards MT based MLECE.

From every village 10 people wrote 30 post cards to send the same to the Chief Minister, Chief Secretary and the Governor of Odisha for advocating in a wider base for strengthening mother tongue based early childhood education for the holistic development of the tribal children between 0-6 years. These two programs had good impact among all the stakeholders.

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District Level Workshop

OAM has organized 2 District level workshops on Mother tongue based multi lingual early childhood education at Kandhamal and Nuapada district of Odisha in the month of January, 2013. A total of 120 participants were present in these workshops including various Govt. officials like District Collector, Zilla Parishad, members, PRI members, ICDS supervisors, Anganwadi workers, Tribal Leaders, Teachers from tribal community, Pre-school teachers, Government School Teachers, youth groups, parents and policy makers.



The objective of these workshops was to disseminate Mother Tongue Based Multi Lingual Early Childhood Education approach among the different stake holders.



The major discussed topics were importance of mother tongue based multi lingual early childhood education approach for the tribal children, home and center based care, importance of context specific teaching materials, use of mother tongue based curriculum, major approaches for successful transition, identifying different tribal languages, how to lobby with government machinery. This concept was accepted by all the stakeholders and policy makers who attended these workshops. They promised to extend their support to carry forward this movement

for the development of the tribal children through OAM.

Village Level Sensitization ECE Campaign Meeting



Village level sensitization meeting is one of the most important activity of OAM's ECE Campaign. In each block there are block level OAM activists who coordinate the village, GP and block level Mother Tongue Based ECE Campaign. In the month of January, 2013, 291 nos village level demand generation meetings have been conducted by the block and district level OAM activists in 24 blocks of 9 district of Odisha.

Block level workshop

24 Block level workshops on Mother Tongue based Early Childhood Education were organized at 10 districts of Odisha. The main participants were ICDS workers, ICDS supervisors, ASHA workers, Sarpanchs, Samiti members, BRCC, School Sls, OAM representatives and media persons. The purpose of this workshop was to practice mother tongue based ECE in the tribal areas.

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The main discussion points in this workshop were role of Odisha Adivasi Manch in promoting ECE in different tribal areas of Odisha. Realizing the importance of early childhood education and Mother tongue based multilingual early childhood education how Odisha Adivasi Manch(an organization of Odisha tribals) has taken up the different activities to strengthen this component in the tribal areas of Odisha and to provide quality early childhood education to the tribal children also discussed.



At the end of the programs all the stakeholders realized the importance of the MT-based preschool education and they expressed their interest towards make the program successful.

Observation of International Mother Tongue Day

On 21st Feb 2013, PREM along with OAM (Odisha Adivasi Manch)—tribal peoples network of Odisha—observed International Mother Tongue Day and called a press meet at the conference Hall of Hotel Moti, Berhampur. 55 Media representatives from different Print & Electronic media participated in the press meet. Sri. Ido Mandal, State convener of OAM, Sri. Kailash Jani, Ganjam district convener, Sri. Salem Gomango, National tribal convener and Smt. Premika Gomanga, Gajapati District convener and PREM staff participated in the program.



Through this press meet Odisha Adivasi Manch demanded the State Govt. to implement Mother Tongue based Multi-Lingual Early Childhood Education Policy in 19 tribal languages at Angawadi centers and develop study materials in these languages before commencement of the next academic session.

Conveners of Odisha Adivasi Manch, Sri. Ido Mandal said Mother Tongue based Multilingual Early Childhood Education for tribal children of Odisha is very essential. Through this we can reduce the dropout rate of tribal children in primary schools. A gazette notification in this regard should be immediately published and the decision conveyed to all officials of the State, he added. He also requested to the government to start this initiative from the next academic session so that the young tribal children of Odisha will get opportunity to study in both Anganwadi and Primary school of tribal areas of Odisha. The children, if education is imparted to them in their mother tongues at primary school, will do better in higher classes, said Premika Mandal, a Zilla Parishad member of Gajapati district.



People's Rural Education Movement

Convener of OAM, Gajapati districts, Salem Gamango said additional agnawadi workers from the tribal community should be appointed to facilitate teaching in local languages. " The curriculum should also highlight tribal culture, tradition, identity and environment," he added.

Media advocacy on ECE related issues in tribal area

A Media workshop was organized by Odisha Adivasi Manch and other civil society organisation at Hotel The Shan, Keonjhar, where both print and electronic media all to gather 25 participants were participated in the workshop. In the workshop PREM focused on importance of Mother tongue based multi lingual ECE program and some case studies through power point presentation and film. There was open discussion with the media people on existing issues of ECE in tribal areas and sensitized them to bring those issues in both print and electronic media and bring to the notice of State Govt.

Advocacy to Strengthen Early Childhood Education in Tribal Areas of India through National Advocacy Council for Development of Indigenous People (NACDIP)

Objective

To lobby and advocate for mother tongue based multi-lingual education in every tribal hamlet of India and implement for successful transition from pre-School to Primary Education and to include a special chapter for tribal children in the draft National Early Childhood Care and Education (ECCE) policy, Government of India.



Target group and area of operation

NACDIP initiated this Campaign on mother tongue based multilingual early childhood education with a goal to introduce mother tongue based multilingual early childhood education in the existing ICDS centers of tribal areas of India for 3 to 6 year children. 16 states of India have associated under this campaign and these states have been divided into 4 regions i.e. Eastern Region, Western Region, North-East Region and Southern Region.

Project description

National Advocacy Council for Development of Indigenous People (NAC-DIP) is a country level forum for advocating the causes of marginalized Adivasi communities in India. It is promoted by People's Rural Education Movement (PREM). NAC-DIP registers membership from 152 Adivasi communities belonging to 18 states in India with a network involving 225 independent NGOs. It is an informal platform used by a number of Adivasi organizations facilitated by NGOs active in different states implementing various forms of development programs among Adivasi. To achieve the objectives and implement its activities, NACDIP has taken support from BVLF through PREM to do this work in systematic way.

People's Rural Education Movement

National Advocacy Council for Development of Indigenous People (NACDIP) with the support of Bernard van Leer Foundation (BVLF) are together initiated several steps to promote rights of the tribal children and especially working towards ECCE with mother tongue based educational systems for the rights of tribal children. This collectiveness already made national level consultations, different state level meetings and taking the ECCE policy to the community level with translation of ECCE policy in all local languages. The outcomes of meetings' suggestions, recommendations are taken to the different government level. The intervention of NACDIP with BVLF support, is created good discussions among the various states in India.

Major interventions



NACDIP was organized state level workshop in 12 states, they are, Rajasthan, Gujarat, Madhya Pradesh, Chhattisgarh, Odisha, Jharkhand, Bihar, West Bengal, Andhra Pradesh, Karnataka, Tamilnadu and Kerala.

The representatives of different political parties, tribal leaders, policy makers, bureaucrats from different departments attended the workshops. The media both electronic and print presented the need for Mother Tongue Based Multi Lingual Early Child Education for all the tribal communities.

Odisha was a 1st state, which accepted the Mother Tongue Based Multi Lingual Early Child Education to be taken up in 19 tribal languages initially. The notification for the same was issued by the Chief Secretary, Government of Odisha. All the 25000 Anganwadis will have Mother Tongue Based Multi Lingual Education. NACDIP has taken the responsibility of translating the draft policy of ECE of government of India translated to different regional languages of 12 states.

NACDIP met different policy makers like, Mr. Kishore Singh Deo, Hon'ble Minister for Tribal Affairs and Panchayat Raj, Government of India, Mr. Narayan Swamy, the then Minister for Parliamentary Affairs, Mr. Jayapal Reddy, Minister for Petroleum and Chemicals, Government of India, Mr. Krishna Tirtha, Minister for Women and Child Development Department, Government of India.

NACDIP was very much supported for this campaign by Mr. A.B. Swamy, Member of Parliament, Rajya Sabha from Odisha, Mr. Dillip Tirkey, Member of Parliament, Rajya Sabha from Odisha, Mr. A.B. Bardhan, Politi-Bureau Member, CPI, Mr. Sitaram Yechuri, Politi-Bureau Member and Member of Parliament, Rajya Sabha, Government of India. NACDIP has again invited by the Women and Child Development Department to do a presentation on PREM's experience on Mother Tongue Based Multi Lingual Early Child Education in tribal areas. This was appreciated by Mr. Rakesh Kumar, IAS, Director of ICDS Program, Government of India. He has informed that they will be taking necessary steps to include Mother tongue Based Multi Lingual approach in different tribal areas of different states of India.

People's Rural Education Movement

To achieve the above objective of the project and address the ECE related issues of the operational area following are the major activities conducted by NACDIP

National Consultation on “Early Childhood Care and Education” Policy Framework

A National Consultation on “Early Childhood Care and Education” Policy Framework was organized by The Ministry of Women and Child Development (MWCD), on 29th October 2012 which was held in PHD Champs at August Kranti Marg at New Delhi. Over 120 people from all over the country



participated to share their experience and make suggestions for finalizing the national policy on ECCE. This consultation was organized to finalise the National Early Childhood Care and Education (ECCE) policy and framework, where NACDIP got an opportunity to put its opinion in this innovative effort. It presented the great success(bringing the notification)—that all the 25000 Angan Wadi Centers in tribal areas of Odisha will have Mother Tongue Based Multi Lingual Education and the Government has identified 19 languages and initially selected 10 languages to be used to prepare the Arunima—a guidebook for the Anganwadi centers—for the tribal of Odisha and OAM.

In the consultation The Ministry of Women and Child Development assured that, the ECCE policy will be implemented from the next financial year(2013-2014) onwards with the direction of the central government. The MWCD is already giving directions to all the state secretaries to implement the idea and already order has been issued on restructured ICDS approach. Dr. Shreeranjan, the Joint Secretary, Ministry of Women and Child Development, Sastri Bhawan, New Delhi was in charge for further proceedings and follow-up on these steps for any needs on ECCE work.

Meeting with Women and Child Development, Govt. of India

PREM and NACDIP was invited by the Women and Child Development department, Govt. of India on 18th December 2012 at New Delhi to present PREM's experience of Mother Tongue based Multi Lingual Early Childhood Education before the Director of ICDS, Mr. Rakesh Kumar, IAS. Amita Tandon, PA to The Director of ICDS, also present there in the meeting.

Dr. Jacob Thundyil, President, PREM/ Convener, NACDIP and Mr. K. Krishnan, Convener, NACDIP, South India were able to present and also had an interaction with them regarding the experience in Odisha on this MT based MLECE approach and requested the recommendation of NACDIP to be incorporated in the part of the National ECCE Policy. They have assured that they have already incorporated in the National ECCE





People's Rural Education Movement

Policy, which was a great achievement for NACDIP and PREM. This meeting was very successful and it created good rapport between the Women and Child Development department, Govt. of India and NACDIP and as well as PREM.

National level Consultation

In November 2012 a National level Consultation was organised at Hotel Sandy Tower, Bhubaneswar for two days. The main delegates in attendance were representatives of 16 states. The state representatives and convenor, NACDIP presented their existing issues and activities carried out for addressing these above issues.

Dr. Jacob Thundyil, Convenor NACDIP shared the objective of the consultation and encouraged all to work in a team in the process of networking through lobby and advocacy for the development of the children.

Ms. Dharitri Patnaik, Indian Representative, BvLF was present there and put her expectations from NACDIP. She focused on the success of Odisha state and suggested all to continue their state level advocacy to include separate chapters in the National ECCE Policy of Govt. of India.

This consultation was very successful and it created a good platform for the participants to learn from each other. Particularly the achievement of Odisha state was the best example for others to work in a good spirit and strong networking for the future of the children of age 0 to 6 years.

Integrated Development of Children and Communities in Juang Communities, Keonjhar district

Objective

The broad objective of this project is to create an enabling environment for JUANG children for their holistic development by providing six kind of support— i.e. home based care, center based care focusing on mother tongue based multilingual early childhood education, community empowerment, housing support, livelihood support and health support which will ultimately lead towards successfully transition of young Juang children.

Target group and area of operation

35 primitive Juang communities of Banspal block of Keonjha district of Odisha.

Project description

In 2012 in the month of October, PREM in association with the BVLF (Bernard Van Leer Foundation) initiated Juang Project for Integrated development of young Juang children and their communities in 35 primitive Juang communities of Banspal block of Keonjhar district of Odisha. This project has been designed to provide 6 kinds of supports—home based care (0-2 yrs), center based care((2 to 4 & 4 to 6 yrs Children), community empowerment, housing support, health support and livelihood support—to the young Juang Children and their communities for their integrated development.



People's Rural Education Movement

Major interventions

Home based care (0 to 2 years children)

Under home based care this project is educating caregivers on care during pregnancy, neo natal and post neo-natal care, exclusively breast feeding till the baby six month, child and mother immunization, nutrition and importance of early childhood education by organizing village level meetings. Frequent home visit were conducted as a result it will lead towards successful transition from home to Pre School and Pre School to formal school.

Center Based Care(2 to 6 years children)

This project is providing Mother Tongue based Multilingual Early Childhood Education to the 2 to 6 years tribal children in the 19 existing ICDS centers by providing local additional ECE teachers. In the centers the project is focusing mother tongue for 2 to 4 years children and multilingual education for the 4 to 6 years children by introducing Oriya, English and Hindi along with their mother tongue. At present PREM is working with 19 existing ICDS centres of operational area and providing mother tongue based ECE to the young

Juang children. Mother Tongue based Multilingual Early Childhood Education is provided to 401 tribal children of 2 to 6 years in the 19 existing ICDS centers by providing local additional ECE teachers in the Juang project. In the centers the project is focusing mother tongue for 2 to 4 years children and multilingual education for the 4 to 6 years children by introducing Odia, English and Hindi along with their mother tongue.

The children are coming regularly to the centers and expressing their interest in getting MT based Multi Lingual ECE. The children are able to understand about counting numbers up to 10, speak different stories, reciting different Juang, Odia, English or Hindi rhymes through joyful learning methods.



They also able to play different games for their physical, language, cognitive and development of different sensory organ by the use of different local resource materials.

The project team regularly monitoring the progress of children by visiting the center and also verifying the personal profile of the children. The parents are also involved for collecting and preparing the low cost TLM for the centers.

Youth training

Before organizing the youth training project formed youth clubs in all 35 villages of Juang project area. Due to distance project planned to conduct two trainings in two different locations i.e. Talabali and Duarasuni and called 3 youths from each villages. In the meeting the project staff shared a brief on PREM, project activities, importance of mother

tongue based ECE and their role for community development process. In total 125 youths were participated in these two meetings. They trained on how to involve themselves in the





community development activities, how to tap existing government schemes and provisions, how and from where they will access those schemes and services for their community development. At the end of the training day Youth members from each community prepared village development action plan and present in the session.

Training for the MPWs & Additional ECE teachers

Project organized intensive training for the MPWs & additional ECE teachers on importance of mother tongue based multilingual ECE and its transaction. Till date project has provided 8 days training in two phases. Based on the training inputs now the additional ECE teachers are transacting the mother tongue based multilingual ECE in the ICDS centers with the support of ICDS workers. In total 19 additional ECE teachers and 6 multipurpose workers have participated in this training.

Distribution of blanket



Due to severe cold in Juang operational area project distributed winter blankets in 2050 families (each household one piece) of 35 Juang communities of the operational area. District administration, block level government officials and representatives from local civil society organizations were participated in this distribution. In total 3 days we had taken to distribute the blankets and remained 74 blankets we distributed in followed days.

Food Security

Working on food security is one of the major activities of the project. Under this project it was planned that all the families should get food throughout the year. There are so many components which can ensure 100% food security for the families. PDS (Public Distribution System) is one of them. When PREM initiated this project in Juang area at that time district administration particularly collector gave more priority to PDS that all Juang families should get minimum 35 kg of rice in a month. At this time district administration asked PREM to do survey and bring the right and left out cases. After the survey PREM submitted the applications to the block and district administration for issue of PDS to the left out beneficiaries. Now all most all families got BPL cards and receiving 35 kg PDS rice in a month from the Grampanchayat.

Electrification

In Juang Development Agency operational areas there were many BPL families and villages have no electricity facilities. As per the instruction of the District administration PREM did the survey and submitted the report to the district administration. As per the report 12 juang villages out of 35 villages and many families have no electricity facilities. Now out of 12 villages 7 villages got electricity connection.



People's Rural Education Movement

Establishment of village medicine depot and its management

Before intervention of PREM, in the operational area most of the people were going outside for treatment and purchasing medicines at MRP cost due to non availability of health facilities. After intervention of PREM 19 village medicine depots were established in 19 villages of the Juang area to provide immediate medical treatment to the patients to Control & minimize minor diseases at village level.



This is purely community managed medicine depot. The VMDs (Village Medicine Depot) were managed by the trained village health animator at the community level. A box with medicines was given to all health animators along with dose chart and registers. Every patient contributed minimum price to the village health animator and buy the medicine. That contribution money was kept for purchasing medicine in future. At the same time the medicine depots were linked with the CHC, PHC and ZSS to get medicinal support. After establishment of the medicine depots in the area the community people are easily getting primary treatment and medicines at nominal price at village level. As a result their health expenses have been reduced and they are immediately accessing immediate health service.

Media visit

The Media reporters of Naxtra channel, MBC channel and the Communication Manager of Odisha Adivasi Manch visited to the Preschool center of Toranipani and Upar Baitarani village of Bansapal block of Keonjhar district. During their visit to the centres they have noticed the mother tongue based multilingual ECE transaction. They interviewed with the teacher, parents and community people regarding the importance of mother tongue based multilingual ECE. They also interacted with the children. They appreciated the effort of PREM for transaction of mother tongue based multilingual ECE for the Juang children.

Sample study on food habits of Juang families

PREM has done the in house study on food habits of Juang community of Keonjhar district. This sample study has been done by interviewing with the pregnant women, mothers having 7 months to 5 years child, and focal group discussion with the mothers at the community level. The study says the main food intakes are rice and salt of pregnant mother and children. The required calories, protein, vitamins and minerals are not available in their food intake. As a result the percentage of malnutrition of 6 month to 5 years children is 43.29% in the JDA operational area.



Kitchen garden program

In the Juang project area the people were not having kitchen garden practice but after intervention of PREM had supplied the vegetable seed kits to 2034 households for promotion of kitchen garden in the 35 Juang villages of JDA operational area. The project staffs visited to the homestead land of the beneficiaries and provided technical support to the

People's Rural Education Movement

beneficiaries. Now almost all families have kitchen garden in their house back yard and easily accessing nutritional vegetables and also some of them are selling in the local market.

Grain bank

Grain bank is a socio cultural practice of Juang tribes. For promotion of grain bank PREM had planned to provide Paddy to the communities for community grain bank system. The purpose of the grain bank was to create community grain fund in the villages to meet demand of food in the time of food crisis. As per plan PREM provided 427 quintal paddy to each communities of the operational area. The purpose of promoting grain bank is to ensure food security of families. During lean season the families take loan from this grain banks and when they will get at that time they refund paddy to the community grain bank with interest. Now in our operational area there are 35 community grain banks which are fully managed by the community people. Project only capacitate them to manage the grain bank properly by organising village level meetings and sessions. The project staffs regularly visits to the villages and provides hand holding supports for effective management. To strengthen community grain bank and to ensure the food security of the people at the community level project has supplied paddy to all 35 villages of the operational area. For effective management of grain bank and make it sustainable the project organised 35 villages level meetings.



Exhibition on MT Based Multilingual Model Early Childhood Education Centre

The Honorable .Chief Minister of Odisha Sri Naveen Patnaik visited to Bansapal block of Keonjhar district on 31st Jan-2013. An exhibition on Mother Tongue based Multi Lingual model ECE center was organised on the said date. This exhibition was inaugurated by the Hon'ble Chief Minister of Odisha Sri Naveen Patnaik. He visited the stall of the exhibition and expressed his happiness for this approach.

The objective behind demonstrating this exhibition was to sensitize parents, PRI members, ICDS workers and influence different policy makers of the state for policy change.

Sri. Badri Narayan Patra, Minister, Higher Education Minister, District Collector, Keonjhar District were the other important dignitaries in this program. The stall contained more than 450 context specific teaching and earning materials which were prepared by the center facilitators, centre children, school children, youths, local artists and parents of the communities by using locally available resources.





Scholarship and Allied support

Objective

To provide meaningful contribution to secondary and higher secondary education by continuing the ongoing scholarship support to the children of Puri and Gajapati districts, who are in the class from 8th to 10th.

To support the tribal and dalit children for completing the academic session (2012-13) with quality education through the scholarship support

Target group and area of operation

1299 tribal and dalit children of Gajapati and Puri districts

Project description

PREM in collaboration with Plan India is providing Scholarship support to the children of Gajapati district for 8th, 9th and 10th standard education. The children are studying in central school, Golabandha and other local schools of Gajapati district by staying in different hostels. The children have appeared the annual examination. Similarly another Grant Project has started for scholarship support for the secondary education program. It is a scholarship and allied support for the education of the deprived children which is supported by Plan India.

Major interventions

In this project 298 children (202 girls and 96 boys) appeared the HSC board examination in this academic year. Out of 298 children 250 children succeeded in the HSC board examination.

Computer Education

PREM in collaboration with Plan India organized computer education program for 50 students (9th and 10th standard) for one month at PREM central office training centre soon after the annual examination. The objective of this program was to provide computer knowledge to the 50 students for their development in computer operational skills with basic computer knowledge, ideas, skills and other competencies to understand the basic terminologies, weaknesses of computers, and potentialities of computers.





People's Rural Education Movement

The subjects covered during the one-month period of computer education were fundamental of computer, operating system (WINDOWS-XP), MS-OFFICE-2003.MS WORD, MS EXCEL and MS-POWER POINT During the classes all the 50 students were divided into two-groups for easy and comfortable learning. The training was very smooth and disciplined. After one-month course the students appeared an examination and everybody got all passed an average above 75% is 'A' grade. In the end of the course every students got certificates from the institution, which was distributed, by Dr. Jacob Thundyil, President, PREM in the valedictory function. The students got very good knowledge on different subjects on computer education with in one month.

Because I am a girl Campaign

In this year two BIAAG campaigns (BIAAG Is global campaign started to eliminate inequality and discrimination of women) were organized in different areas of Gajapati district. Around 320 participants including Girls, SHG members, AWWs, PRI members, village volunteers and community leader were attended. This campaign was organized in Gajapati district because this district is prone to early marriage girls, early pregnancy, growth in IMR, malnutrition, drop out of girl child, child labour, girls trafficking and migration to other vulnerable states are the reasons.



The objective of this campaign were to empower women, girls and different stakeholders through the orientation of their rights entitlements and acts like violence against women and gender sensitization and to enhance the potency of girl child to lead dignified life. To highlight these issues PREM decided to conduct this campaign in this district to create sensitization among different stakeholders for empowerment. During the campaign a concept note was distributed among participants which was developed by PREM. The contents of the concept note addressed and grasped the positiveness of the title "Because I am a Girl I am powerful".

At the end of the campaigns, the participants realized the importance of women empowerment and their rights. They attitude towards girl child have changed and they took oath to take responsibilities towards the protection of the girl children of their communities.



Project PREMA

Objective

To fight poverty and build up the livelihood capacities of marginalized communities in Odisha

Target group and area of operation

Imparting vocational and professional skills to 10,025 Adivasi and Dalit youths of 4 districts of the state of Odisha—Ganjam, Gajapati, Kandhamal and Puri.

Project description

Project PREMA, a vocational and professional education program organized jointly by PREM and AXIS Bank Foundation, Mumbai, was inaugurated in April 2011. It aims to fight poverty and build up the livelihood capacities of marginalized communities in Odisha. This new initiative, called Project PREMA, aims to develop and facilitate **Vocational Training for Adivasi and Dalit Youth** in PREM's operational area in 4 districts—Ganjam, Gajapati, Puri and Kandhamal. Axis Bank Foundation has a vision to develop education for under-privileged children in India, and it generously supports sustainable development projects through various program grants. Like Axis Bank Foundation, PREM believes that youth can and should be instrumental actors of social change and be assets to the development of their communities. Therefore PREM and Axis Bank Foundation have come together to implement Project PREMA to motivate the youths and to help them to lead a productive life by acquiring the skills and training necessary to seek skilled, well-paying employment. The project will target more than 10,000 youth (the majority of them young women) for training in one of several key sectors—**computer hardware, computer software, hotel management and tourism, electronics, driving, nursing, advanced agriculture, and women's leadership and livelihood (Grihini)**—after which the youth should have the requisite skills and confidence to enter the job market and obtain gainful employment, and should have the ability to contribute to the future development of themselves and their communities.

Grihini	2110
Asha Jyoti	132
Advanced Agriculture	55
Hotel Management	44
Computer Hardware	16
Computer Software	13
Electronics Diploma	11
Nursing	16
Driving	43
Kewda Leaf Production	10
TOTAL	2440

Project PREMA enrollment in 2012-2013



People's Rural Education Movement

Major interventions

Professional and vocational trainings

During the year 2012-13, a total number of 2440 beneficiaries belonging to Ganjam, Gajapati, Kandhamal and Puri Districts in Odisha State have been trained by 'Project PREMA'. While 2110 young mothers participated in Grahini Training, 132 adolescent girls received training in Asha Jyoti. A total number of 55 young men and women visited Kerala to participate in Advanced Agriculture Training. Out of 40 students undertaking computer training at Regional College of Systems Management, Puri 8 students secured campus placement. 16 Students pursuing 3 year degree course in Hotel Management at Chanakya Institute of Hotel Management, Visakhapatnam

sponsored by 'Project PREMA' appeared 2nd year practical examination. 44 students pursuing one year diploma course are undergoing on the job training at various hotels at Visakhapatnam. The results of First year examination for General Nursing and Midwifery 3 years 6 months degree course was published during March. A total number of 12 students are pursuing Nursing training sponsored by 'Project PREMA'. While 10 students are admitted at St. Joseph's School of Nursing and one student at St. Ann's School of Nursing, Visakhapatnam, another student has been admitted at Christian Hospital School of Nursing at Berhampur. All the students have cleared the examination and J. Sujata of Gopalpur-on-Sea in Ganjam District studying at St. Joseph's School of Nursing has secured highest marks (81%) in the class. Handicrafts on Kewada weaving skills are imparted to 10 candidates at PREM Headquarters.

Entrepreneur Development Training for Tribal Women

In November 'Project PREMA' sponsored a 10 day long **Entrepreneur Development Training for Tribal Women** at Bharat Mata Resource and Training Centre, Paralakhemnudi. It was organized by Micro Small and Medium Entrepreneur Development Institute of Cuttack, Odisha State, a unit of Ministry of Small and Medium Entrepreneur Development, Government of India. 23 women belonging to Scheduled Tribe category of Gajapati district participated in the full time residential training program.

The Inaugural Function was attended by Mr. P. K. Mishra, Deputy Director of Micro Small & Medium Entrepreneur Development Institute, Cuttack, Mr. D. Mohan Rao, Manager of District Industrial Centre, Gajapati District, Mr. Prasad, Manager Project PREMA and representatives of local peoples organizations including Bapuji Gramya Kalyan Samaj (BGKS), Mohan Block; Social Action for Village Enrichment (SAVE), Adava, Mohana Block; Margadarshi, Nuagada Block and Loksamiti, Rayagada Block.

The training included sessions for in-depth discussions on charms and qualities of entrepreneurship, various schemes of enterprise, role of promotional organizations, procedure for registration at District Industrial Centre, procedure for availing loan, communication-leadership negotiation skills of the entrepreneur, market survey and demand assessment etc. The participants conducted a market survey

People's Rural Education Movement

and prepared individual project reports during the training period under supervision of resource persons. Along with Deputy Manager of Micro Small & Medium Entrepreneur Development Institute, Cuttack Mr. Mahapatra, Field Supervisor, District Industrial Centre, Gajapati District; Mr. Ashok Panda, Manager, Andhra Bank (Lead Bank), Paralakhemundi and Mr. Salem Gamango, Executive Director of Adivasi Development Society, Gumma conducted the training sessions as resource persons.

The Valedictory Function was graced by Professor Dr. Mukti Mishra, President of Centurion University, Paralakhemundi along with Mr. Alok Roy, Director of Micro Small and Medium Enterprise Institute, Cuttack, Mr. D. Mohan Rao, General Manager of District Industrial Centre, Gajapati District. Dr. Jacob Thundyil, President, PREM visited the training camp on 19th November.

Convocation 2013

The Convocation 2013 of 'Project PREMA' was held at Bharatmata Training and Resource Centre, Paralakhemundi on 27th February at Municipal town Hall, Puri on 22nd March. These two programs around 900 beneficiaries, who have undertaken various vocational training by Project PREMA, participated. Mr. Babu Joseph, Executive Trustee cum Chief Executive Officer of Axis Bank Foundation along with Mr. Ajit Kumar Tripathy, Senior Branch Manager, Deputy Vice President of Axis Bank, Berhampur, Mr. Gopal Krushna Dangua, Assistant General Manager of NABARD, Mr. Kamal Lochan Sahu, Deputy Director Horticulture Department, Gajapati District, Government of Odisha, Mr. Ido Mandal, Convenor, Odisha Adivasi Manch and representatives of local people's organisations graced the occasion organized at Paralakhemundi. Mr. Babu Joseph addressing the gathering emphasized that all the beneficiaries of the training should help at least another young person to master the skills on which he or she has been trained. At the same time the trainers should build up their families in such a manner that they that would serve as a role models in the community.

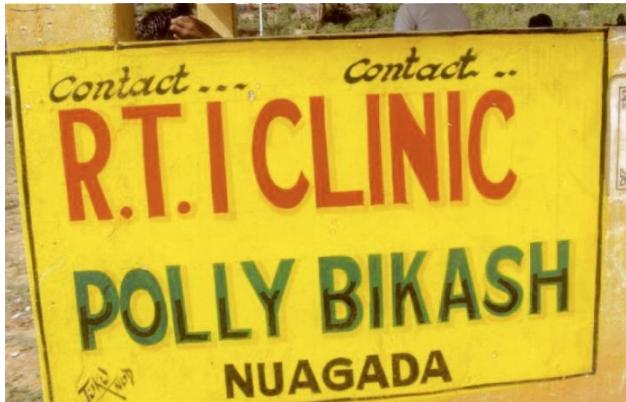


Similarly at Puri Dignitaries including Jayadeb Behera, Chairman, Zilla Parishad, Puri District; Rohit Kumar Parida, Zilla Parishad Member; Rabindra Kumar Pradhan, Deputy Collector; Ashok Kumar Sahu, Puri Branch Head of AXIS Bank; Simanchal Rath, Assistant Manager of Life Insurance Corporation, Micro Insurance unit and Dr. Jacob Thundyil, President, PREM addressed the gathering.

In both the programs sharing of experience by the participants from various vocational trainings was the highlight mementos were distributed to 26 trainees for excellence.

Other interventions of PREM

PREM's vision is to help build up civil society organizations to combat corruption and bring about social justice for marginalized and vulnerable communities.



With the support of PAC Bangalore and funded by Partnership for Transparency Fund (PTF-USA), PREM have started an innovative project called **Citizens Against Corruption** in 12 Gram Panchayats of Nuagada block in Gajapati district, Orissa. The goal is to reduce corrupt activities by local government employees, Panchayat functionaries and local contractors in three key public service provisions through direct monitoring and exposure of corrupt activity. The project empowers people's organizations and communities to use Right to Information (RTI) as a tool to raise awareness of their entitlements and strengthen the linkage between community and local government for closer collaboration on sustained action against corruption.

PREM has helped establish RTI Clinics like this one in Nuagada block of Gajapati district. The clinics are resource centres for citizens to learn about how to use Right to Information to fight corruption in their

This project has tried to reduce the corruption practices in implementations of MGNREGS and PDS in Nuagada and Gumma block of Gajapati district. The project aimed to achieve the result such as Reduction in government funds being misappropriated in MGNREGS during the end of the project period, Corruption in PDS checked and it has streamlined in 8 GPs of Gumma block, Change in service providers, Communities have capacitated to monitor corrupt practices and exposed all sort of corruption misappropriations in MGNREGS through the public hearing and social audit, Reduction in government funds being misappropriated in MGNREGS during the end of the project period.



PREM is one of the key NGOs involved in a joint initiative with the Odisha State Commission for RTI to implement the act thoroughly and effectively at community level. PREM had leading role in working with CBOs and network NGOs to improve awareness of RTI and facilitating its use at community level through a variety of culturally appropriate initiatives and as a member of a core team PREM had liaisoned directly with the State Commissioner on the implementation of 'RTI Clinics' across Odisha and mobilizing support from state government. Since PREM is being a member of the district Vigilance

People's Rural Education Movement

committee in Gajapati district, construction engagement was made with district vigilance committee and other departments of the district administration.

For the technical sustainability of the project and process, most of the training and capacity building were given to Social Watch Monitors and PRI members and within the community initiatives in capacity building, raising awareness and skill enhancement. This process will continue even after the completion of the project.

PREM in collaboration with **New Education Group – Foundation for Innovation and Research in Education (NEG-FIRE) New Delhi** started an Initiative to empower the marginalized communities for making primary education more accessible and effective, especially for girls and children in deprived



communities, marginalised groups, Scheduled Caste/ Scheduled Tribes/minorities, working children and children with specific needs. The project worked towards the goal to ensure 100% enrollment and retention and completion with quality education specially focus to girl children education with the involvement and active participation of community. The focus groups were Adivasis, and Dalits, among these groups

girl children education were given priority. The proposed activities have been carried out by PREM in different GPs of the Padampur block. This program promoted and activated the ICDS centers and transition from pre schools to primary schools.

PREM has acted as a facilitator from the beginning and not imposed anything on the people and created a platform for the women groups and the community to come together to discuss, plan, implement and own the project with a basic strategy “to help people to help themselves”.

PREM in collaboration with **SMILE Foundation** has taken up a national level program which trains the urban underprivileged adolescent youth in English proficiency, basic computer and soft skills for enhancing their prospects of employment in the fast expanding retail, hospitality and BPO sectors called SMILE Twin E-learning Programme(STeP). This program has provided training in the field of on computer skills and English languages. Besides training and orientation programs also carried out in the field of basic management including retails sales management, personality development, career





People's Rural Education Movement

opportunities and counseling, team work and leadership quality, gender issues, reproductive and sexual health, HIV/AIDS, life skill training and busy accounting etc. the above programs were carried out successfully with in this year. Basing on the performance of the first year the project was extended for more time period and more emphasis was given on extensive training programs on the subject of basic computer training and basic communication skill in English.

PREM has taken different steps for proper implementation of this program STeP as per the guidelines and design of SMILE Foundation to achieve the objective. Under STeP program 72 students have received training and 41 students have got placement in the year 2012-13.

In collaboration with District Agriculture Department of Ganjam, 1,500 hectare of paddy, 500 hectare of maize, improved method like line sowing and SRI method has been promoted in 2 block of Ganjam district under **Rastriya Krushak Vikas Yojana (RKVY) & National Food Security Mission (NFSM) under Agriculture Technology Management agency(ATMA)** project during 2012 -2013 for Khariff cropping. At the same time farmers training are organized regularly to improve the agriculture productivity by organic farming and seed treatment compinge



has been organized by PREM among the formers production of high yield.

60 tribal youths are trained on advanced agriculture from the University of Agriculture, Kerala, who are now working as resource persons in their respective panchayats to help and support the community on agriculture and animal care.

PREM in association with **Arpan Foundation, USA**, provided specialized Agricultural training for rural youths who have received Advanced Agricultural Training conducted by Project PREMA. The objective of the program was to enrich its training among the rural poor that would contribute towards arresting



People's Rural Education Movement

urban migration. This program also demonstrated sincerity and commitment to propagate newly learned improved agricultural practices in their communities. This Specialized Agricultural Training focused at teaching in-depth knowledge and hands on experience on vegetative propagation and nursery management, pest and disease management, practice of organic and eco-friendly farm techniques. The trainees at the training program were provided both theory and practical classes and also they were exposed to organic farms, state seed farm at Theli Districts of Tamil Nadu, Jain Irrigation System, Banana tissue culture in hi-tech method, ultra-high density plantation of mangoes etc.

After the training the trainees were ready and confident for practice of organic farming, acquired ability to adopt new techniques and able to teach in the neighbourhood. It also help to change the traditional attitude to practice sustainable agricultural methods.

State Bank of India, Berhampur Branch invited PREM to receive an Ambulance for health and education project as a donation from their part of CSR program. On 23rd January 2013 at their Regional Center this program was organized. Mr. A Krishna Kumar,

Managing Director & Group Executive, (National Banking) SBI, was the Chief Guest. Mr. Praveen Gupta, Chief General Manager, Local Head Office, SBI and also the Regional Director were the other dignitaries in the program. The ambulance was handed over to Dr. Jacob Thundyil, President, PREM officially. President, PREM expressed his thanks to SBI for their valuable support and this vehicle will enhance the capacity of PREM in the



field of health for the under privileges people of Ganjam, Gajapati districts and other school children.



People's Rural Education Movement

News Clips

OAM pushes for mother tongue based instruction

Bhubaneswar, Feb 21: In an attempt to emphasise the richness of the Odia language and the importance of the mother language in shaping one's culture, World Mother Language Day was celebrated in all primary and upper primary schools in the State Thursday.

Block level debate competitions were organised at the 314 blocks of the State to mark the day.

Meanwhile, the Odisha Adivasi Manch (OAM), a forum of tribal groups, has demanded a law to ensure that the mother tongue be the medium of instruction in the primary schools in the State.

Addressing the media, OAM programme manager Sudhir Kumar Diga said, "There are at least 19 tribal languages in which the curriculum can be developed. The Government needs to include all these 19 languages now and the remaining languages in the future."

The Manch also urged Government officials to implement the decision taken by the Chief Secretary July 31

last year to introduce mother tongue-based multilingual education for young tribal children.

"While mother tongue-based bilingual programmes during early childhood use the child's first language, allowing the learner to adapt easily to understanding and participation in a classroom setting. Later on, this becomes a platform for learners to gradually transfer skills from the familiar language to the unfamiliar one," said Badal Kumar Tal, Advisor, OAM.

A copied notification in this regard should be immediately published and the decision conveyed to all officials of the State, he added.

Of the eight million tribal people in the State, 1.4 million are children below six years of age and the primary school dropout rate is 20 per cent points higher than the State average (14 points for tribal girls), the OAM release stated.



People's Rural Education Movement



**PREM Funding Partners (2012- 2013)**

PROGRAM	FUNDING PARTNER
Mother Tongue based Early Childhood Education	Bernard van Leer Foundation (BvLF), The Netherlands
Advocacy `to promote Mother Tongue based Multilingual Early Childhood Education	
National level Policy through National Advocacy Council for Development of Indigenous People(NACDIP)	
Integrated Development of children and communities in Juang communities, Keonjhar District	
Scholarship and Allied support,	Plan India, New Delhi
Vocational Training for rural youths	Arpan Foundation, The USA
Community governance- Reduction of corruption campaign	Partnership for Transparency Fund (PTF-USA)
Smile Twin e- Learning Program	Smile Foundation India, New Delhi
Edu-Leadership Programme- Initiative to empower the marginalised	New Education Group—Foundation for Innovation & Research in Education (NEG-FIRE), New Delhi
Project PREMA	AXIS Bank Foundation, Mumbai



People's Rural Education Movement

Consolidated Income and Expenditure Statement

Financial Ended 31st March 2013 (All Figures INR ₹)

PEOPLE'S RURAL EDUCATION MOVEMENT
(P.R.E.M.)
Berhampur, Ganjam Dist., Odisha.

AUDITED STATEMENT OF ACCOUNTS 2012-2013

Auditors
Pinto M.P. & Associates
Chartered Accountants

New Delhi – 110002
Email: camartinpinto@gmail.com \ pinto@icai.org
Website: www.pinto.co.in



People's Rural Education Movement

SCHEDULE 1-4 FORMING A PART OF THE BALANCE SHEET OF FOREIGN CONTRIBUTIONS AS AT 31ST MARCH, 2013

SCHEDULE - 1

CAPITAL FUND - FC ACCOUNT

Balance as per last Balance Sheet	23,71,657.00
Adj. Additions to Fixed Assets	2,73,840.00

Less: Depreciation for the Year	26,45,497.00
	4,05,097.00

TOTAL ₹ 22,40,400.00

SCHEDULE - 2

FOREIGN GRANTS

OPENING BALANCES	40,10,916.51
RECEIPTS:	

PLAN

NGO-FIRE

Bernard van Leer Foundation

Sikhiya Saiddhan

Smile Foundation

Partnership Transparency Funds,USA

Arpan Foundation

Bank Interest

UTILIZATION:

PLAN

NGO-FIRE

Bernard van Leer Foundation

Sikhiya Saiddhan

Smile Foundation

Partnership Transparency Funds,USA

Arpan Foundation

Miscellaneous

CLOSING BALANCE

66,46,000.00	60,02,017.00
4,42,800.00	10,54,312.92
2,76,37,936.06	2,04,28,463.18
26,63,286.00	33,34,255.00
1,50,000.00	2,02,000.00
2,11,987.99	6,86,032.00
4,54,320.00	4,54,320.00
	3,11,385.80

TOTAL ₹ 3,24,72,785.10TOTAL ₹ 1,03,26,894.73


President
PREM,
Gajjum, Orissa



People's Rural Education Movement

PEOPLE'S RURAL EDUCATION MOVEMENT (PREM):BERHAMPUR: GANJAM DIST. ODISHA
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2013

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Expenditure met from Foreign Grant	3,24,72,785.10	GRANTS FOREIGN (Incl.Interest)	
		Received during the year	3,87,88,763.32
		Add:Utilised as on 01/04/2012	40,10,916.51
		Less: Utilised as on 31/03/2013	<u>1,03,26,894.73</u>
			3,24,72,785.10
Expenditure met from Indian Grant	2,71,56,340.41	GRANTS INDIAN (Incl.Interest)	
Depreciation	8,898.00	Received during the year	2,33,44,069.00
		Add: Utilized Balance of 01/04/2012	76,39,640.42
		Less: Utilized Balance of 31/03/2013	<u>38,27,369.01</u>
			2,71,56,340.41
		<u>OTHER INCOMES:</u>	
		Contribution	
		Surplus	24,398.21
		Bank Interest	3,40,392.72
			<u>5,99,93,916.44</u>
		TOTAL ₹	<u>5,99,93,916.44</u>

As per our report attached.

for PINTO M.P. & ASSOCIATES
Chartered Accountants,
Firm Regn. No. 006002N
(MARTIN P. PINTO F.C.A.)
Partner
Membership No. 085006


(JACOB THUNDYIL)

President
P.R.E.M.
Ganjam, Odisha

26 AUG 2013



People's Rural Education Movement

PEOPLE'S RURAL EDUCATION MOVEMENT: BERHAMPUR-GANJAM DIST.; ODISHA
 CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF FOREIGN CONTRIBUTIONS AND
 GENERAL ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2013

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
<u>OPENING BALANCES:</u>			
F.C. Account	40,10,916.51	Utilization:	
General Account:	<u>88,06,451.94</u>	F.C. A/c. (As per R&P)	3,24,72,785.10
		General A/c.: (As per R & P)	<u>2,71,56,340.41</u>
<u>RECEIPTS:</u>			
F.C. Account	3,82,06,319.15		
General Account	<u>2,33,44,069.00</u>	Investment Net	4,93,877.19
<u>Income from Mutual Fund(Dividend & Redeemal</u>			
		<u>CLOSING BALANCES:</u>	
		F.C. Account	1,03,26,894.73
		General Account	<u>48,65,094.27</u>
			1,51,91,989.00
<u>BANK INTEREST:</u>			
F.C. Account	5,82,444.17		
General Account	<u>3,40,392.72</u>	9,22,836.89	
		<u>TOTAL ₹</u>	<u>7,53,14,991.70</u>
			<u>7,53,14,991.70</u>

As per our report attached.
 for PINTO M.P. & ASSOCIATES
 Chartered Accountants,
 Firm Regn. No. 01602N



(MARTIN P. PINTO F.C.A.)
 Partner
 Membership No. 085006

2, 6 AUG 2013


 (JACOB THUNDIYIL)
 President
 President
 P.R.E.M.,
 Ganjam, Orissa



People's Rural Education Movement

PEOPLE'S RURAL EDUCATION MOVEMENT (PREM); BERHAMPUR; GANJAM DIST; ODISHA
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT OF FOREIGN CONTRIBUTIONS FOR THE YEAR ENDED 31ST MARCH, 2013

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Expenditure met from Foreign Grant	3,24,72,785.10	GRANTS FOREIGN (Incl. Interest)	
		Received during the year	3,87,88,763.32
Depreciation	4,05,097.00	Add: Utilised as on 01.04.2012	40,10,916.51
		Less: Utilised as on 31.03.2013	1,03,26,894.73
			3,24,72,785.10
		Depreciation transfer to Capital Fund	4,05,097.00
			3,28,77,882.10
		TOTAL ₹	3,28,77,882.10

As per our report attached.
for PINTO M.P. & ASSOCIATES

Chartered Accountants.
Firm Regn. No. 006002N

(MARTIN P. PINTO F.C.A.)

Partner

Membership No. 085006



26 AUG 2013


(JACOB THUNDYIL)

President

President
P.R.E.M.
Ganjam, Orissa



People's Rural Education Movement

PEOPLE'S RURAL EDUCATION MOVEMENT (PREM); BERHAMPUR: GANJAM DIST, ODISHA
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF FOREIGN CONTRIBUTIONS FOR THE YEAR ENDED

31ST MARCH, 2013

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
<u>OPENING BALANCES:</u>			
Andhra Bank-14778 (Main Account)	15,78,272.72	UTILIZATION:	
Syndicate Bank - 80422010012031	6,03,506.79	PLAN	60,02,017.00
Indian Bank - 6010527729	7,90,000.00	NEG-FIRE	10,54,312.92
Axis Bank - 911010005650325	10,39,137.00	Bernard van Leer Foundation	2,04,28,463.18
		Sikhiya Sandhan	33,34,235.00
		Smile Foundation	2,02,000.00
		Partnership Transparency Funds,USA	6,86,032.00
		Arpan Foundation	4,54,320.00
		Miscellaneous	3,11,385.00
<u>RECEIPTS:</u>			
PLAN	66,46,000.00		
NEG-FIRE	4,42,800.00		
Bernard van Leer Foundation	2,76,37,936.06		
Sikhiya Sandhan	26,63,296.00		
Smile Foundation	1,50,000.00		
Partnership Transparency Funds,USA	2,11,967.09	<u>CLOSING BALANCE:</u>	
Arpan Foundation	4,54,320.00	Andhra Bank-14378 (Main Account)	66,05,003.99
Bank Interest	5,82,444.17	Indian Bank - 6054351340	35,90,577.74
		Advances & Imprest	1,31,313.00
			1,03,26,894.73
		TOTAL ₹	
		<u>4,27,99,679.83</u>	
		TOTAL ₹	
		<u>4,27,99,679.83</u>	

4,27,99,679.83

TOTAL ₹

4,27,99,679.83

As per our report attached.
for PINTO M.P. & ASSOCIATES
Chartered Accountants,
Firm Regn. No. 006002N
(MARTIN P. PINTO F.C.A.)
Partner
Membership No. 085006


(JACOB THUNDYIL)
President
President
P.R.E.M.
Ganjam, Odisha

26 AUG 2013



PREM Governing Board

Sl no	Name of the Member	Designation
1	Dr. Jacob Thundyil	President & Co-founder of PREM
2	Dr. Chacko Paruvanany	Secretary-cum-Treasurer & Co-founder of PREM
3	Mr. M. Nageswar Rao	Joint Secretary of PREM & Advocate
4	Ms. Geeta Devi	Development Worker & Human Rights Advocate, Berhampur, Ganjam, Odisha.
5	Ms. Minati Padhi	Secretary of Institute for Women's Development (IWD) in Berhampur, Ganjam, Odisha
6	Ms. V Satyabati	Social Worker & Secretary of Janajagaran NGO in Kansamari, Ganjam, Odisha.
7	Ms. A. Padma Raju	Social Worker & Secretary of Centre for Community Development (CCD) in Paralakhemundi, Gajapati, Odisha



People's Rural Education Movement



Mandiapalli, Rangeilunda, Bhanj Vihar,
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**PREM is a registered voluntary organization under the Societies Registration Act of India.
Registration number 425-31 of 1984-1985.**

The Annual Report of People's Rural Education Movement (PREM) © 2012-13
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